

2004/2005 Burwell Village College (Primary) Profile



Burwell Village College (Primary)

The Causeway

Cambridge, Cambridgeshire, CB5 0DX

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<http://www.burwellvillage.cambs.sch.uk>

Children's Service Authority:	Cambridgeshire
Age Range:	4-11
Number of pupils:	413
Head Teacher:	Mrs Jackie Webster
Chair of Governors:	Mr. Alan Orme

What have been our successes this year?

The year 6 pupils who left our school in July 2005 achieved above the national norm in Maths English and Science. A record number of children achieved level 5 in English and Science.

The percentage of children achieving level 2b and above exceeded the national norm.

The percentage of children achieving level 3 in writing was well above the national norm.

The outdoor curriculum has been a feature of KS1 and foundation stage.

We have raised the profile of classroom reading areas throughout the school.

The Sports Co-ordinator initiative has provided expert coaching for most classes both in and out of curriculum time.

Creative links have been made with different curriculum areas to add enjoyment to lessons.

All classes have taken part in a variety of out of school visits.

The school achieved the NAACEMARK for its quality of provision for ICT.

We were also awarded the ACTIVEMARK Gold award for our curriculum in sporting activities and the FA Charter award for achievement in football coaching.

What are we trying to improve?

We have focused on ways to help children improve their work through continuous assessment of their work.

We have introduced new reading materials to encourage boys to read more widely. Reading areas have been established in every classroom.

Every subject leader has researched software and websites to further embed ICT in the teaching and learning of their subject. A bank of laptops in every year group complements the facilities in the two suites.

Speaking and listening skills are a focus for the whole school.

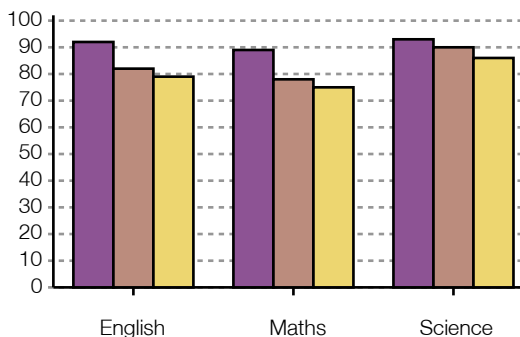
In Maths we have been developing children's problem solving skills and showing them how to apply their knowledge to every day situations.

We continue to improve our building and grounds to make a happy safe environment with plenty of activities for the children at break times. A paved area for outdoor board games is a new feature in our KS1 playground.

How much progress do pupils make between age 7 and 11?



How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2005. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

■ Our School ■ Local Schools (Local Authority) ■ All Schools

How have our results changed over time?

Our results at the end of both KS1 and KS2 have been consistently above the national norm for the past three years. Evidence from data shows that there has been a steady improvement over the past three years. Children make good progress from KS1 to KS2. Throughout the school there are no significant variations in the progress made by particular groups. Those with special needs make good progress and, in line with national trends. Girls marginally tend to out perform boys in English.

Three Year summary of National Test Results

At the end of KS1:

Reading and writing have improved with considerable improvement at level 3.

Maths has levelled off although is still above the national norm.

At the end of KS2:

English has followed an upward trend.

Maths is leveling off but still above the national trend

Science is improving particularly at level 5

Overall results in 2004 were the best the school has achieved.

How are we making sure we are meeting the learning needs of individual pupils?

Through tracking of pupil data we are able to focus on individuals. We identify where children are making progress and where this is not happening, intervention programmes are set up to give more support.

Our curriculum is enhanced with theme days and cross curricular activities. Visitors and visits outside the classroom are a regular feature of our school. Children have opportunities to work on projects with similar aged children from local schools.

Our teaching approach is based on a thorough understanding of how children best learn, attending to individual learning styles and actively encouraging the development of lifelong learning skills.

Our policies, procedures and lesson planning identify and address the needs of all pupils including the more able and those with special needs.

We have a high number of trained teaching assistants who support the teachers in providing for the needs of individual pupils.

How do we make sure our pupils are healthy, safe and well-supported?

Our recent OFSTED report identified our work in this area as 'outstanding.'

We are committed to working with parents as co-producers of their children's education.

Children enjoy the range of activities provided in lessons and out of school clubs. In lessons they have to work hard but get the help they need and are shown how to improve their work.

We have rigorous procedures for child protection and several staff hold a first aid qualification.

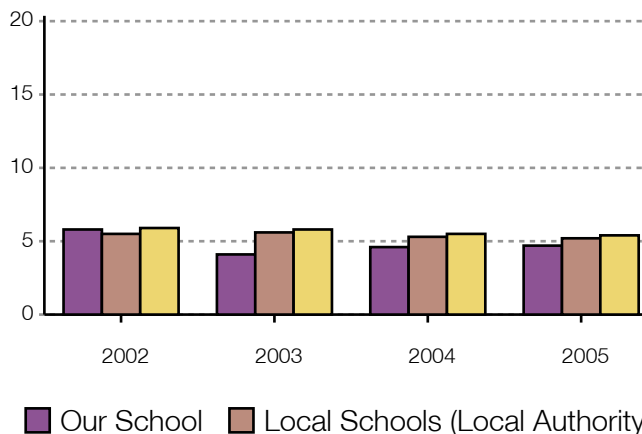
The school endorses healthy lifestyles and promotes healthy eating.

Parents organise the sale and distribution of milk and provide water bottles for all children.

Year 6 children are trained to be playground buddies and the school has a consistent approach to bullying and racism.

All children are encouraged to take part in sporting activities.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

What activities are available to pupils?

There are a wide variety of activities available to children both inside and outside the curriculum. Enrichment activities and theme days are built into the planning. Visitors are a regular feature to the school and offer opportunities to learn new skills.

Additional activities are offered through the Burwell Family Project and the local sports initiative. These include:

Sport - rugby, football, netball, golf, basketball, inter-school tournaments.

Cooking, Funky Dance, chess and craft club, Spanish.

A variety of instrumental tuition is available, including woodwind, brass, drumming and strings.

The school band play together weekly.

There is a breakfast and after-school club.

There are regular fund-raising activities organised by individual classes.

Year 6 children do office duty.

How are we working with parents and the community?

We value the partnership between parents and the school. In the Autumn Term parents are invited to an information evening. Newsletters from each year group inform parents of future events. A fortnightly newsletter reports on the latest news around the school. Parent consultations are held regularly and written reports sent out in the Summer Term. The Parent Focus Group meet each term.

An Open Afternoon was held in the Summer Term.

A reading workshop was attended by parents of children in KS1 with a guest speaker from the library.

The 'Friends' organised events for parents and pupils which were very popular.

Guests from the Day Centre and feeder nurseries come to the Christmas performance and the school choir sang at the Day Centre.

Over 200 children and parents attended the Family Learning BBQ.

What have pupils told us about the school, and what have we done as a result?

We value the views of our pupils. The school council meet regularly to communicate ideas from their classes.

Given us comments about how they like to use the Interactive Whiteboards and suggested purchasing additional speakers which we have done.

Told us the strengths of our school and areas for improvements. Suggested new play equipment and requested new climbing apparatus for KS1 which we are raising funds to purchase.

Raised questions about school meals to the area supervisor and had powder mash removed from the menu as well as replacing plastic cutlery with metal knives and forks.

Asked for more after school clubs. We have set up netball and cooking activities as a response.

Look out for safety issues around the school which are subsequently dealt with.

What do our pupils do after leaving this school?

Our children have a choice of attending either Bottisham or Soham Village College. A few children select St Bedes School in Cambridge.

We have strong links with both colleges. As well as liason between year 6 teachers and sharing of data, there is also links through their specialist status, Technology, ICT, and Humanities. Resources are made available for us to loan.

Teachers from both schools spend time teaching in our school and events such as the Soham Maths Challenge take place annually.

Bottisham provides the venue for inter primary school sports tournaments.

We are invited to attend musical and drama performances at both schools.

What have we done in response to Ofsted?

Since the school was inspected by OFSTED in March 2000 we have achieved all the areas indicated for improvement. These include:

Developing teaching and learning in ICT across the whole school - Two computer suites are regularly used by every class, Interactive whiteboards are used daily by all teachers and children. The school achieved the NAACEMARK for standards in ICT.

Improving arrangements for assessment - each child's progress is tracked through the school. Teachers assess children's work at the end of each lesson and this informs their future planning.

We have developed the outdoor provision for the children in reception

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01638 613103

Our website <http://www.burwellvillage.cambs.sch.uk>