

Burwell Village College (Primary) Profile



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The Causeway

Cambridge, Cambridgeshire, CB25 0DX

Telephone: 01638 613103

<http://www.burwellvillage.cambs.sch.uk>

Children's Service Authority:	Cambridgeshire
Age range:	4-11
Number of pupils:	421
Head teacher:	Mrs Jackie Webster
Chair of governors:	Mr. Quentin Cooke

What have been our successes this year?

The school was visited by a team of OFSTED inspectors and the school was pleased to have its judgements endorsed. See separate report.

A record 100% children in KS1 achieved level 2+ for their Maths, with 47% achieving a level 3.

The new Summer Playscheme was launched for the first two weeks of the Summer holiday. 482 places were available on 40 different activities. Grants of over £3000 were secured to run this.

Pupils began to use the new library on a fortnightly rota.

The School was awarded the Basic Skills QUALITYMARK for the second time.

The school was awarded the ICTMARK for its achievements in ICT.

The school celebrated 20 years as a Primary school and held a week of activities to mark the occasion. This included a 3-D wall display and a ceremony to raise the newly designed school flag, which members of the local community were invited to attend.

A Family Learning day was very successful. Various craft activities, linked to the theme of 'Space', were on offer to children and their parents.

Burwell Children in years 5 & 6 won three out of the four individual trophies awarded at the pentathlon Sports Meeting.

What are we trying to improve?

We have focused on ways to help children improve their work through self assessment. Children are involved in their learning and staff encourage children to assess their own work through a variety of strategies. Staff regularly feedback to children on the quality of their work and give them prompts on how to improve it.

We have introduced new reading materials to encourage boys to read more widely. Reading areas have been established in every classroom.

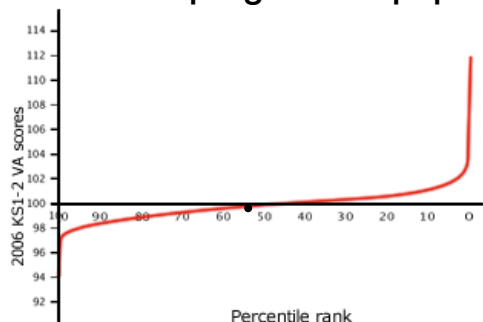
Every subject leader has researched software and websites to further embed ICT in the teaching and learning of their subject. A bank of laptops in every year group complements the facilities in the two suites.

Speaking and listening skills are a focus for the whole school.

In Maths and Science we have been developing children's problem solving skills and showing them how to apply their knowledge to every day situations.

We continue to improve our building and grounds to make a happy safe environment with plenty of activities for the children at break times. A paved area for outdoor board games is a new feature in our KS1 playground.

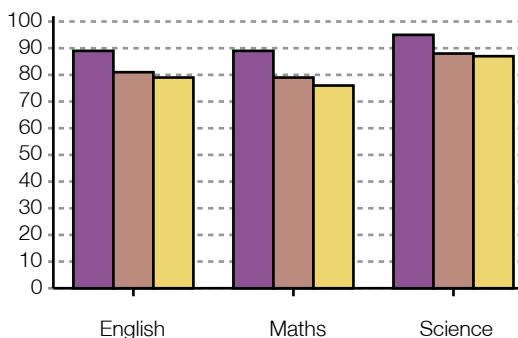
How much progress do pupils make between age 7 and 11?



The chart shows our school's value added (VA) score relative to that of other primary schools. VA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

- Our school

How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2006. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

- Our school
- Local schools (Local Authority)
- All schools

Pupils at the end of KS2 continue to perform above the local and national norm. The results at level 4+ show that standards are continuing to rise in all three subject areas with this year showing the best ever results.

In English 89% achieved level 4+ with 41% of these achieving level 5.

In Maths 89% achieved level 4+ with 42% achieving a level 5

In Science 95% achieved level 4+ with 58% achieving level 5.

Two pupils were absent which accounted for a further 3.5% in each subject area

How have our results changed over time?

Our results at the end of KS1 and KS2 continue to be consistently above the national and local authority norm as they have over the past three years. Evidence from data shows results to be steadily improving. Children make good progress from KS1 to KS2.

Throughout the school there are no significant variations in the progress made by particular groups. Those with special needs make good progress and, in line with national trends. Girls marginally outperform boys at the higher level in writing.

Overall results in 2006 were in line with or exceeded the school's own targets.

How are we making sure we are meeting the learning needs of individual pupils?

Through tracking of pupil data we are able to focus on individuals. We identify where children are making progress and where this is not happening, intervention programmes are set up to give more support.

Our curriculum is enhanced with theme days and cross curricular activities. Visitors and visits outside the classroom are a regular feature of our school. Children have opportunities to work on projects with similar aged children from local schools.

Our teaching approach is based on a thorough understanding of how children best learn, attending to individual learning styles and actively encouraging the development of lifelong learning skills.

Our policies, procedures and lesson planning identify and address the needs of all pupils including the more able and those with special needs.

We have a high number of trained teaching assistants who support the teachers in providing for the needs of individual pupils.

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How do we make sure our pupils are healthy, safe and well-supported?

Our recent OFSTED report identified our work in this area as 'outstanding.' - 'The school's central role in the community and the additional services it provides, create a caring ethos in which children and families are well-known to staff.'

We are committed to working with parents as co-producers of their children's education.

Children enjoy the range of activities provided in lessons and out of school clubs. In lessons they have to work hard but get the help they need and are shown how to improve their work. We have rigorous procedures for child protection and several staff hold a first aid qualification.

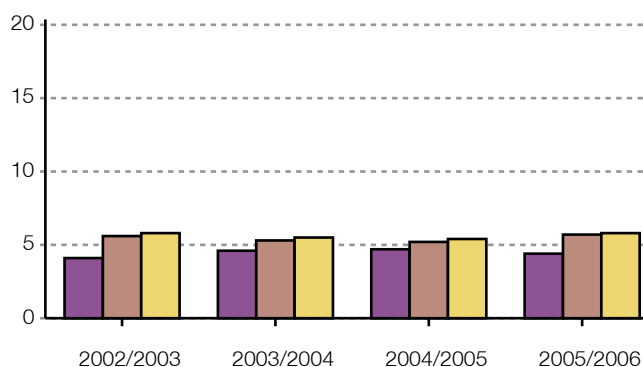
The school endorses healthy lifestyles and promotes healthy eating.

Parents organise the sale and distribution of milk and provide water bottles for all children.

Year 6 children are trained to be playground buddies and the school has a consistent approach to bullying and racism.

All children are encouraged to take part in sporting activities.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

■ Our school ■ Local schools (Local Authority) ■ All schools

The school's absence rate continues to be below the national and local authority norm. The absence rate remains reasonable consistent over the past four years with a marginal drop this year. Governors actively discourage families from taking holidays during term time.

What activities are available to pupils?

There are a wide variety of activities available to children both inside and outside the curriculum. Enrichment activities take place both in and out of the school environment and cross-curricular theme days are built into the planning. Visitors are a regular feature to the school and offer opportunities to learn new skills.

Additional activities are offered through the Burwell Family Project and the local sports initiative. These include:

Sport - rugby, football, netball, golf, basketball, inter-school tournaments.

Cooking, Theatre/ Dance, chess and craft club, Spanish and yoga.

A variety of instrumental tuition is available, including woodwind, brass, drumming and strings.

The school orchestra play together weekly.

There is a breakfast and after-school club which is available to parents on the school site. This is managed by a commercial, OFSTED registered company.

There are regular fund-raising activities organised by individual classes which support local

charities. The choir regularly perform at the local day Centre for the elderly and the school has strong links with the local Museum.

Year 6 children do office duty and year 5 organise indoor activities for classes in the Autumn and Spring terms.

How are we working with parents and the community?

We value the partnership between parents and the school. In the Autumn Term parents are invited to an information evening. Termly Newsletters from each year group inform parents of future events. A fortnightly newsletter reports on the latest news around the school. Parent consultations are held regularly and written reports sent out in the Summer Term.

An Open Afternoon/evening is held in the Summer Term.

Workshops are well attended by parents. A homework scheme for KS1 Maths was launched in the Autumn Term. This was very well attended with pupils and parents working together on games and puzzles. A group of parents organise the lending of these games.

Parents attend Parenting courses led by professionals. The school hosts training for parent helpers in the classroom.

The 'Friends' organise events for parents and pupils which are very popular. These include raising over £2000 at the annual Christmas Fair. The money is used to provide additional enrichment activities such as paying for a poet for book week.

Guests from the Day Centre and feeder nurseries come to the Christmas performance and the school choir and orchestra perform at the Day Centre.

Over 200 children and parents attended the Family Learning BBQ.

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What have pupils told us about the school, and what have we done as a result?

We value the views of our pupils. The school council meet regularly to share ideas from their classes.

Children enjoy going on out of school visits to different places.

Children enjoy visitors coming to the school such as poets in book week.

Children like taking part in all the sporting activities.

Children like playtime and having lots of space to play in.

Children like using the new computers.

Children enjoy dressing up for theme days such as Divali.

Children enjoy the Christmas Fair

Year six enjoy the extra responsibilities they are given around the school such as being 'buddies'

They would like to do more cooking

They would like new markings on the small playground.

They would like to create a mural on an outside wall in the courtyard.

What do our pupils do after leaving this school?

Our children have a choice of attending either Bottisham or Soham Village College. Our children achieve well at both schools and links continue after they leave. Year 10 pupils from Bottisham help train our year 6 pupils as 'buddies' to our younger children.

We have strong links with both colleges which the majority of our children attend. As well as liaison between year 6 teachers and sharing of data, there is also links through their specialist stata, Technology, ICT, and Humananities. Resources are made available for us to loan and specialist teachers work with our staff.

Pupils are invited to a Maths Challenge at Soham and to activities they put on during Science week. Bottisham organise an after school club for more able children in Humanities. Pupils from year 6 take part in a geography quiz alongside other local primary schools.

Bottisham provides the venue for inter primary school sports tournaments for KS1 and KS2.

We are invited to attend musical and drama performances at both schools.

Ofsted's view of our school

Burwell Village College provides a good education for its pupils and is at the heart of the community it serves. The school's extensive links with the local and wider community contribute greatly to pupils' personal development, the breadth of the curriculum and quality of care provided. The inspectors agree with the school's views of its effectiveness. It provides good value for money.

Pupils make a good start in school because the provision in Reception Year is rich and well planned. This progress is evident in later years and overall standards in Years 2 and 6 are significantly above average. Standards in English have improved most because of the effort the school has made to raise achievement, particularly in writing. In mathematics, however, some more able pupils do not do as well as in other subjects because they lack confidence in their problem-solving and investigative skills. The school is working to improve these skills in both mathematics and science.

Teaching is good. Pupils' progress towards their targets is closely monitored and the correct action is taken where necessary. The guidance pupils receive on how to improve their work through marking is a current priority. Some of it is good, but it is not yet consistently so across the school. Pupils' personal development has some outstanding features, as has the quality of care provided. Pupils enjoy learning and their contribution to school life and the wider community are excellent. They also benefit greatly from the school's work to encourage healthy diet and physical fitness. The curriculum is enriched by an outstanding range of additional activities and events that enhance pupils' experiences. The school is well led and managed and governance is effective. The school's effective actions taken to tackle its weaknesses in recent years demonstrate its good capacity to improve further.

Date of last inspection: 03-Mar-2006

Ofsted graded our school as good

Inspectors made judgements on a scale: outstanding (grade 1); good (2); satisfactory (3); inadequate (4).



[View the Ofsted page for Burwell Village College \(Primary\)](#)

What have we done in response to Ofsted?

'Further raise standards by continuing current work to introduce more problem-solving and investigative activities into mathematics and Science'

Work scrutiny has focused on problem solving activities

Staff share successful practice.

New resources have been purchased and Curriculum leaders have led staff training sessions.

Family Learning - Puzzle Day/evening

KS1 Maths Homework loan scheme

Newly appointed Science curriculum leader has researched new resources and liaised with Soham Village College and Duxford War Museum.

Whole school challenge during Science week

'Ensure that the guidance pupils receive on how to improve their work through marking and feedback is consistently good across the school.'

Whole school observation led jointly by Curriculum Leader and Headteacher focussed on marking and feedback.

Continued staff training on strategies for giving pupils ways to improve their work.

Pupils learning how to assess their own work.

Partner assessment

Staff share successful practice.

Booster classes across whole school to raise standards in writing

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01638 613103

Our website <http://www.burwellvillage.cambs.sch.uk>
