

**BURWELL VILLAGE COLLEGE (PRIMARY) - CURRICULUM OVERVIEW 2007**

<b>YEAR GROUP 1</b>	<b>LETS EXPLORE IT!</b>	<b>SPRING TERM</b>
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**Enrichment: Scooter Morning, Mock Baptism in the classroom (visitor from the church)**

<b>Subject</b>	<b>Science</b>	<b>P.S.H.E.</b>	<b>I.C.T</b>	<b>R.E.</b>	<b>Geography</b>
<b>Focus</b>	Sound & Hearing Pushes & pulls	Citizenship	1c: Information around us. 1D: Labelling and Classifying	Babies Jesus and his Times	Weather Spring 1 <a href="http://www.bbc.schools/geog/s">www.bbc.schools/geog/s</a>
<b>Scheme</b>	Q.C.A + Star Science	Cambridgeshire	Q.C.A	Cambridgeshire	Q.C.A/Cambridgeshire
<b>Links</b>	Music, DT, History, Literacy	Literacy /Speaking and Listening	Science, Geography, Maths	History	Music, P.E
<b>Brief Outline</b>	Identify sounds and how sound travels over distance.  How pushes and pulls affect objects Faster, slowing down and changing direction. <a href="http://www.bbc.schoolscience">www.bbc.schoolscience</a>	1E Citizenship and rights 1F Understanding and practicing democracy  1G Me and my community 1H Similarities and differences.	Understanding how computers use pictures, sounds, maps to present information.  Children will learn that key pieces of information can be used to describe objects. They will learn to sort and classify sets of objects.	To learn how Christians mark special occasions in the life of individuals.- Baptism - symbols used, clothes worn. Finding out about Jesus's - comparing with their own. Listening to passages from bible.	Order and describe the seasons. Make a seasons wheel. Learn about how the weather affects us. Effect on lives of farmer, bus driver etc. Devise own weather symbols. Favourite weather.
<b>Other link</b>					

**Enrichment: Trip to the local park to support DT and Science**

<b>Subject</b>	<b>History</b>	<b>P.E.</b>	<b>Music</b>	<b>Art &amp; Design</b>	<b>Design &amp; Technology</b>
<b>Focus</b>	Toys <a href="#">History resources CD</a>	Games: Kicking and Striking Dance: 1A The Magic Toys	Exploring pitch. Pulse and Rhythm	Unit 1C What is sculpture?	Unit 1B Playgrounds
	QCA	Cambridgeshire/LCP	Music Express	LCP	QCA
<b>Links</b>	Science, ICT, Literacy	History, Science	Science, Geography	Geography	Science, History
<b>Brief Outline</b>	Learning about how toys have changed. Learning about toys in the past, including material used. How did they work?	Games- Kicking and striking- refine ball control using feet. Dribbling and kicking. Practise striking with different equipment. Victorian playground games. Dance: explore how toys move with their bodies, create short dance phrases alone/ partner and with group, move in time to music.	Identify low and high voices and sounds. Playing and reading rhythms.	Children will explore what sculpture is and look at work created by other artists. They will make observational drawings, clay models of people and animals, create paper and card sculptures and create natural sculptures in the style of Andy Goldsworthy.	Children make a visit to the local playground to explore full scale equipment. Children will learn how to make structures to support a load using construction kits such as K'nex. They will make their own model of playground equipment.
<b>Other link</b>					