

BURWELL VILLAGE COLLEGE (PRIMARY) - CURRICULUM OVERVIEW YEAR 4 update 07

SUMMER TERM - LANDSCAPES

Enrichment: Class Assembly, Educational visit to Wandlebury Country Park, Talk from British Antarctic Survey Scientist

Subject	Science	P.S.H.E.	I.C.T	R.E.	Geography
Focus	Habitats Solids and Liquids	Managing Risk Going for Goals	Branching Databases Writing for diff. audiences	Signs and Symbols	Mountains World Weather
Links	Geography	RE (lifestyle) Science/PE	Literacy History	Art	Science
Scheme	QCA + Star Science	Cambridgeshire SEAL	QCA and CPG	Cambridgeshire	QCA
Brief Outline	Constructing simple circuits, incorporating battery and range of switches. Electricity safety. Differences between solids and liquids and knowledge that a material can exist as both a liquid and a solid. How to separate undissolved liquids from a solid. BBC science clips	How to keep safe, both physically and emotionally. Knowledge of own learning styles, barriers to learning and how to overcome them.	Use and create branching databases to sort and classify information. Organise and reorganise written work using wordprocessing tools to edit and improve work. Flexitree Database	The meaning of signs and symbols in different religions. Identifying some of the concepts common to different religions.	Mountain environments around the world, how they are similar and how they differ. How they affect what people can do. Weather conditions around the world and the relationship between weather and tourism. http://www.bbc.co.uk/schools/whatisweather/ www.coxhoe.dur.sch
Other link					

Enrichment: Class Assembly, Sports Day, Cricket coach

Subject	History	P.E.	Music	Art & Design	Design & Technology
Focus	History of Art of Miro	Swimming/Athletics/Gymnastics Games/	Writing Songs Question & Answer Phrases	Viewpoints	Pop Up Books
Links	Art	Science PSHE	Numeracy Literacy	ICT, drama, music and literacy	Literacy Art
Scheme	QCA	Cambridgeshire/LCP	Music Express	Viewpoints QCA/LCP Unit 4A	School
Brief Outline	A look at the surrealists and how they saw the world	Swimming: Skills and strokes and water safety. Gymnastics, using the apparatus. Athletics: Running, jumping, throwing -skills and techniques. Games: Small ball games- striking, throwing and catching. Games: Net/wall games, eg tennis	Chant a poem, inventing an accompaniment. Compose simple melodies. Record & appraise compositions. Sing songs in 2 parts. Improvise responses to given openings. Explore musical structures.	To explore the work of creative artists and develop own ideas through imagination and dreams.	Design and make a book with moving parts, linkages and levers.
Other Link					

